The goal of the DUAL project is to develop and pilot the “Entrepreneurship and enterprise” module with Student Company as cross-curricular methodology, representing the set of theoretical and practical teaching and apprenticeship-based learning units, which are thematically and functionally bind across the curriculum of a secondary VET school.
The training brought together teachers from Slovenia, Romania and Serbia who were developing skills to improve their classes by enabling students to adopt entrepreneurial skills through different subjects. Part of the program was dedicated to the models on how to involve colleagues who are new to entrepreneurial education and how school can use existing resources in order to modernize. Teachers had the opportunity to exchange information and activities that they implemented with students, and participate at a workshop for soaps making where they learnt how to place products on the market, but also got insight on how pharmaceutical technicians are trained for production, distribution and commercial affairs. The workshop was held by Biljana Vasić, a teacher of the pharmaceutical group of subjects in the Pharmaceutical and Physiotherapeutic School in Belgrade, who showed how she passes entrepreneurial skills to students through subjects Cosmetology and Pharmacognosy with Phytotherapy. Colleagues from Ljubljana, Andreja Glavič and Mojca Gorjan, presented participants work of their student companies from the School for Telecommunications and how students by making video materials for their companies adopt skills in the field of media and design. Nada Stevanovic and Bratislav Djordjevic from St. Ahilije High School presented the achievements of their students who led student companies in the field of mechanical engineering, electrical engineering and clothes modeling, and thus linked knowledge from the market economy with the school courses they take.