

# DUAL

## OFFICIAL E- BULLETIN OF THE PROJECT DEPLOYING THE USE OF APPRENTICESHIP BASED LEARNING



Co-funded by the  
Erasmus+ Programme  
of the European Union



**JA Romania**  
A Member of JA Worldwide



**JA Slovenia**  
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Zavod za spodbujanje podjetnosti mladih



**Dostignuća  
Mladih**  
Junior Achievement Serbia

For the past two years, we have implemented a DUAL project funded through the ERASMUS + Programme. Junior Achievement Serbia was the lead on the project while the partners were Junior Achievement Romania, Junior Achievement Slovenia, High School „Sveti Ahilije“ from Arilje and Solski Center za poslo, ekonomio in telekomunikacije from Ljubljana. Together, we have created a Module for the implementation of the Student Company Program in VET schools in these three countries and created a platform for monitoring them. This is available to all of you in your daily work with students.



### ABOUT THE PROJECT

The goal of the DUAL project is to develop and pilot the “Entrepreneurship and enterprise” module with Student Company as cross-curricular methodology, representing the set of theoretical and practical teaching and apprenticeship-based learning units, which are thematically and functionally bind across the curriculum of a secondary VET school.

# ENTREPRENEURIAL EDUCATION IN VET SCHOOLS

Project Deploying the Use of Apprenticeship-based Learning - DUAL addressed the need of VET schools to be more entrepreneurial and up to date when it comes to skills and knowledge that students need in the labour market. Some schools have good cooperation with companies where students can do their apprenticeship but many VET schools are facing challenges in engaging business community and the lack of cooperation between education and business leaves students unequipped with skills and knowledge that are required on the labour market. DUAL project resulted with a module Enterprise and Entrepreneurship that directs teachers toward wider cooperation when implementing Student Company programme by encouraging them to involve their colleagues and the business community. What is innovative in this approach is that students actively participate in demanding what skills and knowledge they need and with a help of their teachers- mentors they approach business community and/or teachers in their schools. In that sense school functions as a community where knowledge is shared and theory put in practice. Project also resulted with a platform that is used as a tool to monitor student companies and for easier communication with teachers who might need an extra help while implementing entrepreneurial programs.

TRANSNATIONAL MEETING 1



TRANSNATIONAL MEETING 2



DISSEMINATION CONFERENCE



TOT IN ROMANIA

